



# Marathon Central School District 2024-2027 Strategic Plan

## ■ CURRICULUM

Develop a K-12 Standards-based vertically aligned curriculum across all content areas

- Create, implement and articulate a continual four year Curriculum Review Cycle
- Develop a process for identifying and prioritizing the essential standards across all content areas
- Strengthen the Marathon School District as a Professional Learning Community by:
  - Identifying the student data used to drive instruction and determine how to use that data.
  - Embrace the success of Professional Learning Communities in the Elementary School as a model for the Jr./Sr. High School
  - Align instruction, curriculum, resources and professional learning to New York State Learning Standards to increase student achievement.

## ■ MULTI-TIERED SYSTEMS OF SUPPORT

Establish a framework that creates equitable learning environments by coordinating consistent practices that support students' social, emotional, behavioral & academic development.

- Form a dedicated MTSS/Community School Team.
- Provide professional learning to increase awareness, knowledge and confidence of faculty and staff across the four pillars of MTSS; academics, social and emotional learning, mental health and behavior.
- Identify, analyze and communicate the on-going tiered supports, resources and programs across the P-12 continuum to all stakeholders.
- Implement evidence-based social emotional learning, mental health, academic and behavioral approaches at all tiers of instruction to address the needs of all students.
- Embed assessment and progress monitoring tools to align necessary supports.

## ■ COMMUNITY SCHOOLS

Implement resources, programming & supports that provides opportunities for student, family & community engagement that creates a true sense of belonging for ALL.

### CREATE A COMMUNITY SCHOOLS FRAMEWORK

- Complete the audit and needs assessment to inform the development of the framework.
- Research and explore CTE and Work-based learning programs, individualized career pathways and educational pathways to meet the needs of all students.
- Review afterschool and summer programming to increase opportunities for all students to engage in academic recovery and enrichment activities.
- Expand involvement and strengthen relationships with local businesses, community organizations, and families to increase student success and improve experiences.
- Build understanding of our Community Schools Framework for the comprehensive school community.

## ■ COMMUNICATION

Build and/or enhance the district's communication plan that strengthens both internal & external communication channels.

### EXTERNAL

- Continue to implement and train all stakeholders on the use of ParentSquare and SchoolTool to strengthen external communication
- Review the district website for relevance and accuracy to ensure each webpage is purposeful, up-to-date, and contact information is easily located.
- Develop procedures and expectations for increased engagement between families, community partners and school personnel.

### INTERNAL

- Create and share the vision and mission of the school district.
- Weekly or Bi-weekly updates from the administration team.
- Provide opportunities for open dialog through collaborative sessions with departments and/or grade level faculty.

## ■ FISCAL RESPONSIBILITY

Budgets will align with the identified elements in the strategic plan to ensure financial responsibility & accountability.

- Review programming and extracurricular budgets on a quarterly basis to ensure alignment with the strategic plan.
- Review and adapt the professional learning plan to align with the elements of the strategic plan. Ensure attendance at workshops/conferences is providing employees with the tools to advance the strategic plan.
- Conduct an audit and needs assessment to ensure the resources and materials currently being purchased are being used to their fullest and identify gaps for future purchasing.
- Analyze and forecast hiring and retention data to align with student and programming needs.